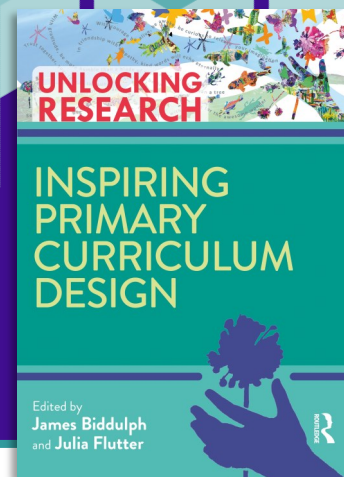


Questioning

CHAPTER 2 | BIDDULPH & FLUTTER: CONSIDERING THE POSSIBILITIES



The Importance of Questioning

Questions such as these are useful starting points to invigorate thinking about the purpose of your school. They can be used as part of a staff meeting or professional learning day. Initial answers to the questions can lead to new lines of enquiry, building a mindmap of possible directions of travel.

- What do we want our communities to be like in 50 years' time and what do we need to teach now to make those communities a reality?
- How do we want our children to engage in the world in 50 years' time?
- What will our children remember of their schooling in 50 years' time? And what will they forget?
- How will we know our curriculum was effective?
- What does 'being prepared for secondary school' mean?
- What does 'being prepared for life' mean?
- What is important for our local community? Immediate concerns and long-lasting ones?
- Where are the inequalities in our community? How do we know?

At another meeting consider which of the Maybe become a Yes and which are a No. There should be no more in the Maybe pile.