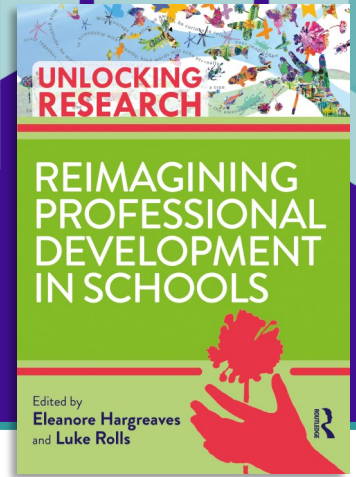


Creative Learning

CHAPTER 12 | BIDDULPH & CARRISS: RESPONDING WITH CREATIVE LEARNING



How do you inspire Creative Learning in your school?



Creative Learning Aspect	What can we see happening in classrooms?	How do we develop this in professional development opportunities/ staff meetings?
Playfulness: Does the team engage playfully? How? When? Where?		
Possibility Thinking: Is our team solution focused and do they come up with lots of ideas?		
Agency: Who makes decisions?		
Requires Change: Where is change needed? How do we know? How do people feel about this?		
Intercultural and diverse: How do we manage conflicting ideas? Who makes the decision? How do we get to that decision?		
Vehicle to communicate: How do we communicate creatively?		
Posing questions: does the team ask questions of one another and leaders?		
Innovation: when did a new idea last happen?		
Immersion: are teachers and teaching assistants immersed in their work? How do we know?		
Risk-taking: does this happen? How do leaders facilitate this? When do they not?		
Being Imaginative: Do leaders say YES often? Who imagines? How do they communicate ideas?		
Self-determined: who is leading professional learning?		
Intentionality: do we explicitly state what our intention is? For curriculum? For school? For children? How is this presented to various people?		